



C. U. SHAH UNIVERSITY
Wadhwan City

Department of Education (M.Ed.)
Semester: - I
Code: - MED01EDS1
Name: Educational Studies

Teaching & Evaluation Scheme: -

| Subject Code | Name of the Subject | Teaching Scheme (Hours) | | | | Credits | Evaluation Scheme | | | | | | | |
|---------------|----------------------------|-------------------------|----|----|-------|---------|-------------------|-----|-----------------|-----|-------------------|-------|------------|-------|
| | | Th | Tu | Pr | Total | | Theory | | | | Practical (Marks) | | | Total |
| | | | | | | | Sessional Exam | | University Exam | | Internal | | University | |
| | | | | | | | Marks | Hrs | Marks | Hrs | Pr/Viva | TW | Pr | |
| MED01E DS1 | Educational Studies | 4 | 0 | 0 | 4 | 4 | 30 | -- | 70 | 3 | --- | ----- | ----- | 100 |

Objectives:

On completion of this course the students will be able to:

1. Understand the meaning, and Nature of Education
2. Understand education as a phenomenon and as a field of study with a body of knowledge.
2. Understand education as social phenomena, practice and field of study.
3. Understand Global Trends in Education
4. Understand Contemporary concerns of education.
6. Identify analyses and reflect on the multidimensional nature of roles of the teacher.

Educational Studies

| Unit No. | Name of the Unit | Weight age |
|----------|---|------------|
| 1. | Meaning and Nature of Education | 25% |
| | 1.1 Education- Concept and Nature of Education: Indian and Western Concepts, of Education 1.2 Brief introduction to foundation of Education: Philosophical, Sociological, Cultural and Economical 1.3 Aims of Education 1.4 Types of Education: Formal, Informal and Non-formal. | |
| 2. | Role of Education in Developing following values | 25% |
| | 2.1 International Understanding 2.2 National integration 2.3 Morality 2.4 Secularism | |
| 3. | Global Trends in Education | 25% |
| | 3.1 Globalization and Education 3.2 Liberalization, democracy and Education 3.3 Privatization ,Localization and Education 3.4 Barriers to social development in modern India: Poverty, Multicultural and Multilingual society, and Illiteracy | |
| 4 | Contemporary concerns of education | 25% |
| | 4.1 Right to Education Act 2009 – Brief Introduction 4.2 Educational Programs : Concepts and objectives of Sakshar Bharat Mission, Sarva SikhshaAbhiyan (SSA) , RashtriyaMadhyamicSikshaabhiyaan(RMSA) 4.2 Education For Peace –Concept, Nature and Importance, Current Trends and question in Education 4.3 Role of School in social development – in reference of caste ,Gender and Religion | |

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6. Aggarwal, J.C. (2005). Recent Developments and Trends in Education. Delhi: ShipraPublications.
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11. Dharmpal (1983). The Beautiful Tree: Indigenous Indian Education in the EighteenthCentury. Delhi: BibliaImpex.
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